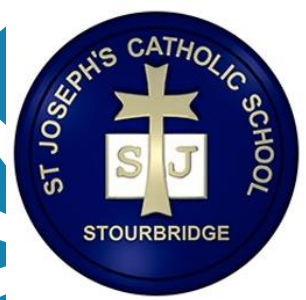


# Parents' Transition Information

## July 2022

Welcome to Year 3

# WELCOME TO YEAR 3



The aim of this short power point is to provide you with the expectations in Year 3 and other information so that your child is fully prepared to start in September. I can't wait to meet them all and be their teacher next academic year!

**Miss Robertson**

# YOUR NEW TEACHER IS

Hello, my name is Miss Robertson.  
I am really looking forward to teaching you in September 😊.  
I have worked at St Joseph's for 5 years and you will be my 6<sup>th</sup> class.

I am scared of snakes.

My favourite foods are pizza and fajitas.

I am getting married in December this year and will then be called Mrs Freeman.

I love Art, reading and teaching Maths.

I also enjoy going running, PE and singing.

I am running the London Marathon in October this year!

In Year 3, I am going to need help with keeping the classroom tidy and giving out equipment 😊.



**Miss Robertson**

My Favourite colour is pink.

A little known fact about me is that I can ride a unicycle!

I do enjoy everyday but my favourite day is Friday 😊.

# Expectations

At St. Joseph's we pride ourselves in maintaining high expectations and appreciate your support with these too.

- Children should be in neat and tidy **full uniform** every day with correct socks and black shoes.
- Only **one pair of plain, round stud earrings** (no shapes or patterns) in the lobes of the ears. Watches are allowed but not smart watches in which messages can be sent and received.
- Please do not get your child's ears pierced during school time. It must be done in the summer holiday and the children must be able to take the earrings out and put them in for PE sessions independently. Staff are not allowed to touch the piercings.
- No other jewellery is allowed.
- No nail varnish allowed.
- No extreme hair styles – tram lines etc.
- Long hair must be tied back (for girls AND boys).



# Expectations Continued

As you already know, as parents, you are the primary educators of your children. You all play a crucial role in the education of your children along with us all here at St. Joseph's.

- Please ensure you are **encouraging your child to be independent** e.g. carrying their own bags into school, getting their PE clothes ready for the correct days, having the equipment they need, handing in their homework on time etc.
- Reading, writing and maths activities should be encouraged at home. (more to follow in the upcoming slides)
- Pencil cases should be **manageable size and your child should only bring in 1.**
- Please **encourage children to look after their belongings.**
- **Everything should be labelled.**



# Homework in Key Stage 2



- It is vital that parents **display a positive attitude to homework** and value its importance. It is also important for parents to recognise that it is the children's responsibility to complete work too.
- If parents feel that the homework is insufficient for their child's needs, they are encouraged to take responsibility for the child's learning themselves (as co-educators with the school), by visiting the local library, providing other educational opportunities by visiting local places of interest or by buying homework books from local bookshops.
- Teachers will be more than happy to provide you with a list of educational websites to help with homework and revision.
- If parents have any queries or questions about homework, they should, in the first instance, contact the child's class teacher.

## **Pupils with special educational needs**

- We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

# Homework in Key Stage 2



We have a consistent approach to homework across our four Key Stage 2 classes.

- **Reading should be completed every night (recommended 10 minutes) and recorded in their reading record. Children can record the name of the book and pages read themselves or an adult can do it.**
- **Times tables should be learnt by heart (by the end of Year 4, children should know ALL times tables up to 12 x 12 in and out of order)**
- **Learn the Key Instant Recall Fact (KIRFs) for each half-term.**

# Homework in Key Stage 2

- Any online homework, such as Education City and Times Tables Rock stars, should be completed when set. Opportunities will be provided for children who do not have access to the internet or parents should visit the local library with their children to use the computers free of charge. Children can access these resources independently even when homework is not set.
- Any other topic work/project work should be completed when set (usually over the course of a number of weeks).
- Homework in Year 3 will be set on a **Friday** and will be expected in on the following **Thursday**.





# Additional information



- Some children may find the jump between KS1 and KS2 a little bit daunting. Please reassure them that it is totally normal for them to find the work a little trickier and the playground a bit different. They will be brilliant as always and will be supported on every step of the journey.

## First Holy Communion:

- Year 3 is a very important and special year for Sacramental preparation (Reconciliation and First Holy Communion).
- Your children will prepare for these Sacraments through RE lessons in school, sessions with Father Philip, parents' meetings and Masses at Our Lady and All Saints Church.
- *More information about the dates and format of these sessions will be provided in the Autumn term.*



- **Pen Licenses:**

We no longer give children pen licenses at St Joseph's. Instead, we complete weekly handwriting sessions which focus on joining letters correctly (following the Kinetic letters scheme used in KS1.)

***Towards the end of Year 3, all children will have the opportunity to write in pen.*** They can continue to do this throughout KS2.

- **Behaviour:**

We are currently reviewing the school's behaviour management system and will be following the current best practice in this area of education. Further details will be announced at the beginning of the new school year and will be incorporated into our school's behaviour policy. The key principles of this approach will centre around positive reinforcement including the recognition and reward of children making the right choices.

- **Equipment**

One key difference between KS1 and KS2 is that we ask children to take responsibility for ALL of their own equipment. Below is the list of equipment your child will need.

**Essentials you will need:**

- Pencils
- Rubber
- Pencil sharpener
- Ruler
- A handwriting pen (to be used from the Summer term 2023)
- A manageable sized pencil case to put them in!
- Water bottle

*Optional extras:*

- Dry wipe markers for whiteboard work
- Green highlighter
- Glue sticks
- Purple pens for editing
- Pencil crayons



Thank you so much for taking the time to read this PowerPoint. I am so excited to welcome you into Year 3, see your lovely faces and get to know you all. I know that some of you may be feeling a little bit nervous but please be reassured that Year 3 is a lovely year full of lots of fun topics and learning.

If you/ your parents do have any questions or would like some more information about anything, please ask me on the playground or send a message to the school office:

[info@emmausmac.com](mailto:info@emmausmac.com)

I hope you have a wonderful summer holiday, and I cannot wait to be your teacher in September.

**Miss Robertson**



*On the next few slides are just a few little things your child could do to prepare for September.*



# Things you can do to prepare for Year 3:

**Practice your times tables and the related division facts!!**  
Chant/say them or play some online games.

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](http://topmarks.co.uk)

[Daily 10 - Mental Maths Challenge - Topmarks](#)

[Times tables collection - BBC Teach](#)



Keep reading! **Good readers make good writers.**

Remember: reading can be story books, comics, joke books, information books, song lyrics etc. Try to explore lots of different types and genres. Why not write a book review of your favourite book you read this summer?

Work on your **handwriting, presentation** (including drawing lines, margins, underlining using a ruler) and **punctuation/grammar**. Take a look at the previous years' terminology on the next few slides.



# Year 3

## Vocabulary, Grammar and Punctuation

### Word

I can

- make nouns using prefixes
- use a or an appropriately by looking at the first letter of a word
- recognise word families

### Sentence

I can

- express time, place and cause using conjunctions
- express time, place and cause using adverbs
- express time, place and cause using prepositions

### Text

I can

- use paragraphs to group information
- use headings and sub-headings
- use the present perfect form of verbs

### Punctuation

I can

- recognise direct speech
- use inverted commas to punctuate direct speech

### I can talk about my work using these words

preposition

conjunction

word family

clause

subordinate clause

consonant

consonant letter

vowel

vowel letter

prefix

inverted commas/speech marks



# Year 2

## Vocabulary, Grammar and Punctuation

### Word

I can

- make nouns and adjectives using suffixes
- make compound words
- compare using -er and -est
- use -ly to make adverbs

### Sentence

I can

- extend my sentences using if, that, because
  - extend my sentences using or, but
  - use adjectives to describe nouns
- recognise statements, questions, exclamations and commands

### Text

I can

- use past and present tense correctly
- use verbs to show actions in progress

### Punctuation

I can

- use capital letters, full stops, question marks and exclamation marks
- use commas in a list
- use apostrophes to show that a letter is missing
- use apostrophes to show that something belongs to somebody

### I can talk about my work using these words

noun      noun phrase      suffix  
statement      compound      verb  
command      question      comma  
adjective  
adverb  
tense      apostrophe



# Year 1

## Vocabulary, Grammar and Punctuation

### Word

#### I can

- add -s to make words plural
- add -ing, -ed and -er
- add un-

### Sentence

#### I can

- use and join words together to make a sentence

### Text

#### I can

- put sentences together

### Punctuation

#### I can

- separate words with spaces
- use a capital letter for I, and at the beginning of sentences
- use full stops .
- use exclamation marks !

### I can talk about my work using these words

letter      sentence      word  
capital letter      singular      full stop      plural  
punctuation  
question mark      exclamation mark

